

O2-A3

Harmonisation and validation of learning modules and training paths

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The aim of this report is to reflect the work carried out during the Activity 3 of Intellectual Output 3: "Harmonisation and validation of learning modules and training paths" . It has been done in a very close collaboration with BUCKS and CETEM, lead responsables of Activities 1 and 2 of the same Intellectual Output, "Training paths definition" and "Definition of the content modules", respectively. Thereby, both the Training Paths and the Modules have been defined attending the harmonization.

This way, once Activities 1 and 2 have been completed, the International Master of Furniture has a very well defined Training Paths and Learning Modules. Considering the competences needed in the industry that the Intellectual Output 1 indicate, these Training Paths will provide the future students the skills that the industry demands.

Thus, there have been established one research and four professional Training Paths. Students will have the option, also, of not choosing one of them, so they would be No Specialized. All of them, nevertheless, will have to study four mandatory modules (21 ECTS): "Module 1 – Production engineering – technology, process & maintenance", "Module 2 – Production – scheduling and planning", "Module 3 – Innovation, product & process improvement systems" and "Module 4 – Fundamentals of enabling technology applications".

Depending of their choice of the six remaining modules, they will acquire their specialization:

For Production, students must perform modules 1, 2, 3, 4, 5, 7 and 9.

For Design, students must perform modules 1, 2, 3, 4, 6, 7 and 9.

For Business, students must perform modules 1, 2, 3, 4, 5, 8 and 9.

For Research, students must perform modules 1, 2, 3, 4, 10, and choose one from 5, 6, 7 or 8 depending on their investigation thematic.

At this point, it is needed to highlight that modules 5, 6, 7, 8 and 9 are only differentiated by a number, so it would be appropriate to name them in order to make more understandable the contents structure.

In conclusion, results of O2A1 and O2A2 are well harmonized, divided and planned. Even so, until the redaction of this report it has been detected some minor overlapping of the content between subjects, so it has been transmitted to the institutions responsible of the developing of the content of each subject. Most of them are between basic and specialization modules, so the different point of view grant that the students will acquire different competences based on the knowledges offered by the Master.

The entire content of this report has been discussed during Project Team Meeting 3, carried out in COSMOB (Pesaro) February 16th, 2018. Thus, it is considered that the learning modules and training paths are harmonized and validated.